

NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used in any other situation.

Only the most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC's office in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT



SPONSOR: Stewart DATE TYPED: 01/24/02 HB 66

SHORT TITLE: Education-Related Fiscal Study SB _____

ANALYST: Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY02	FY03	FY02	FY03		
\$420.0				Non-Recurring	General Fund

(Parenthesis) Indicate Expenditure Decreases)

Duplicates SB 72

Relates to SJM 12 and HJM 9

SOURCES OF INFORMATION

State Department of Education (SDE)
LFC Files

SUMMARY

Synopsis of Bill

House Bill 66 appropriates \$420.0 from the general fund for expenditure during FY2002 and FY2003 as follows:

1. \$150.0 to the Legislative Education Study Committee (LESC) to pay per diem and mileage expenses and other costs of the LESC Ad Hoc Committee on Education reform,
2. \$120.0 to contract for an independent study of the effect of the instruction staff training and experience index on the proposed professional educator licensing and salary system and state equalization guarantee distribution, and
3. \$150.0 to the Legislative Council Service (LCS) to contract for an independent study of the land grant permanent fund and the severance tax permanent fund and other funding options to secure a permanent revenue source to fund education reform measures and to investigate anticipated

long-term economic and social gains to the state resulting from the increased economic and social contributions of citizens education higher standards as formulated in the 2001 education reform proposals.

Significant Issues

The SDE analysis states that the two independent studies called for in HB 66 were included in HB 82 and SB 307, the bills introduced during the 2001 Legislative Session to provide funding for the educational reforms contained in HB 81 and SB 308. These were the reform bills that resulted from the work of the Education Initiatives and Accountability Task Force.

FISCAL IMPLICATIONS

The appropriation of \$420.0 contained in this bill is a non-recurring expense to the fund. Any unexpended or unencumbered balance remaining at the end of FY2003 shall revert to the general fund.

ADMINISTRATIVE IMPLICATIONS

SDE reports there will be no significant impact on the agency.

DUPLICATION\RELATIONSHIP

House Bill 66 is identical to Senate Bill 72 and relates to SJM 12, Continue Ad Hoc Reform Committee, and HJM 9, Continue Education Reform Ad Hoc Committee.

LB/ar